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IDENTIFIERS	*Caring; Traumas

ABSTRACT

This book provides a comprehensive guide to teaching students to do the right thing. After "Introduction: Caring Teachers Can Make a Difference," 11 chapters include: (1) "Setting the Stage for Appropriate Behavior"; (2) "Expectations, Limits, and Rules" (unreasonable barricades and how to build moderate fences); (3) "Encouragement, Praise, and Rewards"; (4) "Creating a Community of Caring Listeners and Talkers" (e.g., recognizing and labeling feelings, listening to others, and communicating feelings nonhurtfully); (5) "Harnessing and Channeling Anger Into Constructive Outlets" (e.g., defusing anger on the spot, preventing anger, and harnessing anger); (6) "Wnat to Do After Students Misbehave" (low-key and strict discipline); (7) "Problem Solving as a Tool for Teachers" (problem solving steps and problem solving as a discipline tool); (8) "Problem Solving as a Tool for Students" (e.g., what students learn from social problem solving, examples of social problem solving, and group problem solving); (9) "Strategies for Chronic, Annoying Misbehaviors"; (10) "Bullying: Prevention and Intervention"; and (11) "Enhancing Resilience: Strategies for Misbehavior Resulting from Childhood Trauma" (e.g., what childhood trauma is, teachers' roles, and behavior problems that could be manifestations of trauma). Suggested readings and recommended programs are listed. (Contains 124 references.) (SM)

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